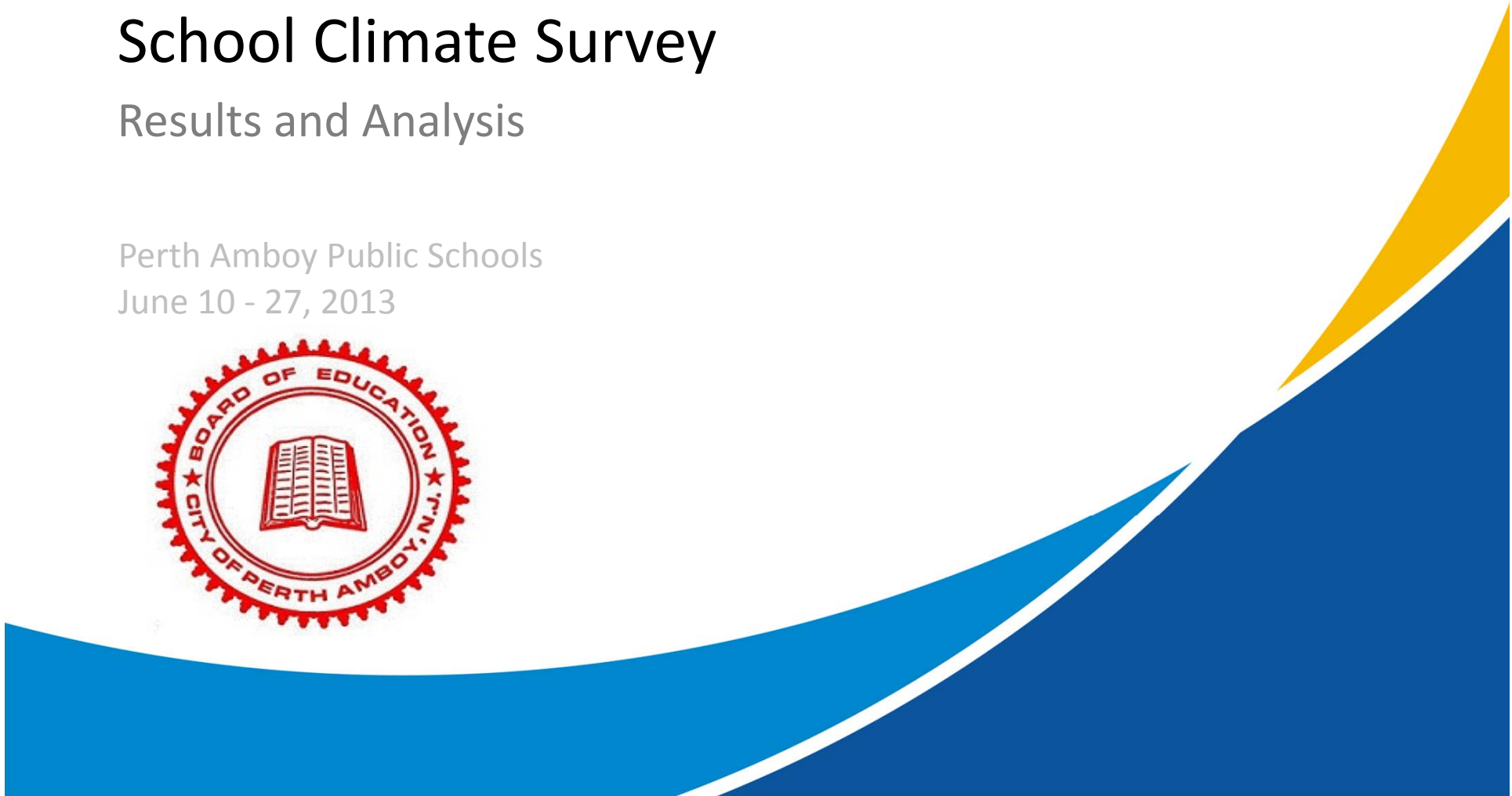


School Climate Survey

Results and Analysis

Perth Amboy Public Schools
June 10 - 27, 2013



Overview

Everyone in Perth Amboy Public Schools has a voice in the ongoing pursuit of excellence in education.

In June, the district asked staff for feedback about their individual schools, in order to hear their thoughts on critical school issues such as academic preparation, student support, parent engagement, school operations and accessibility of school leaders.

District employees received email invitations to participate. The survey was open June 10 - 27, 2013.

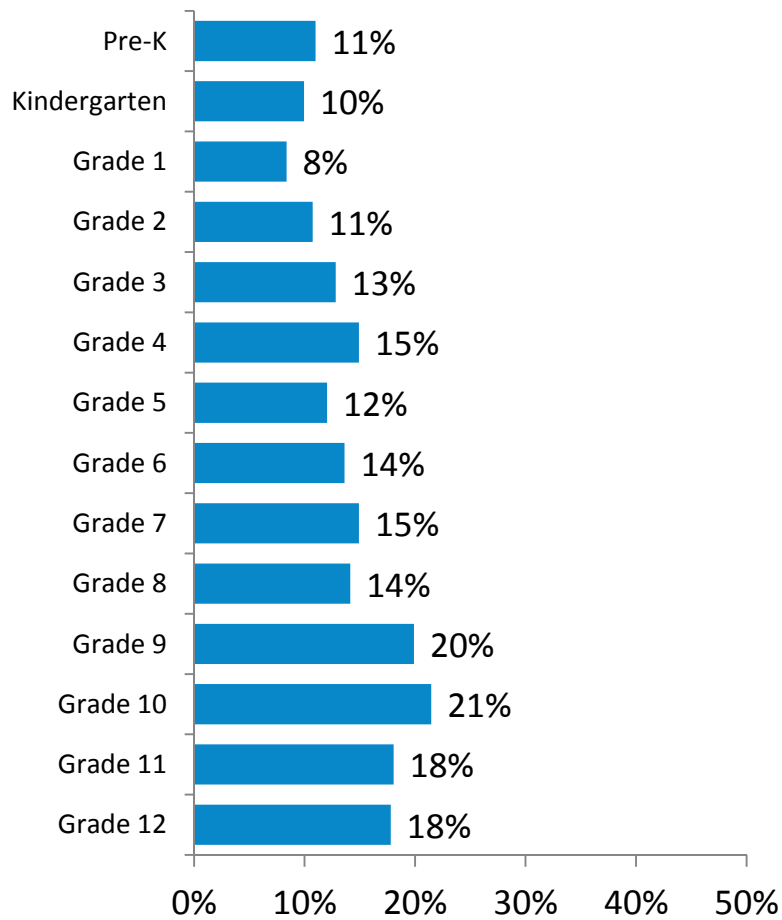
Participation Rate

Respondent Group	Maximum Possible Responses	Total Number of Surveys Completed	Response Rate
All Staff	1,643	604	37%
Teachers	777	431	55%

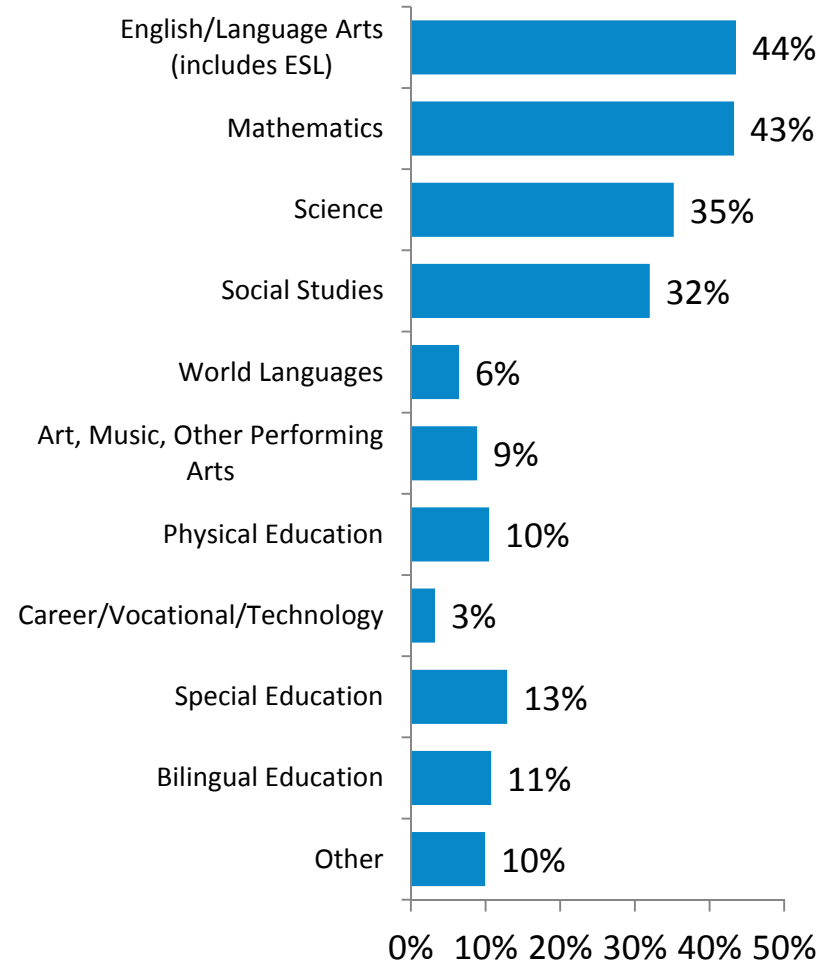
Since results do not reflect stratified random sampling of participants, they should not be generalized to entire populations. Rather, results reflect the perceptions and opinions of those individuals who chose to participate.

Survey Participant Demographics

Grade(s) Taught

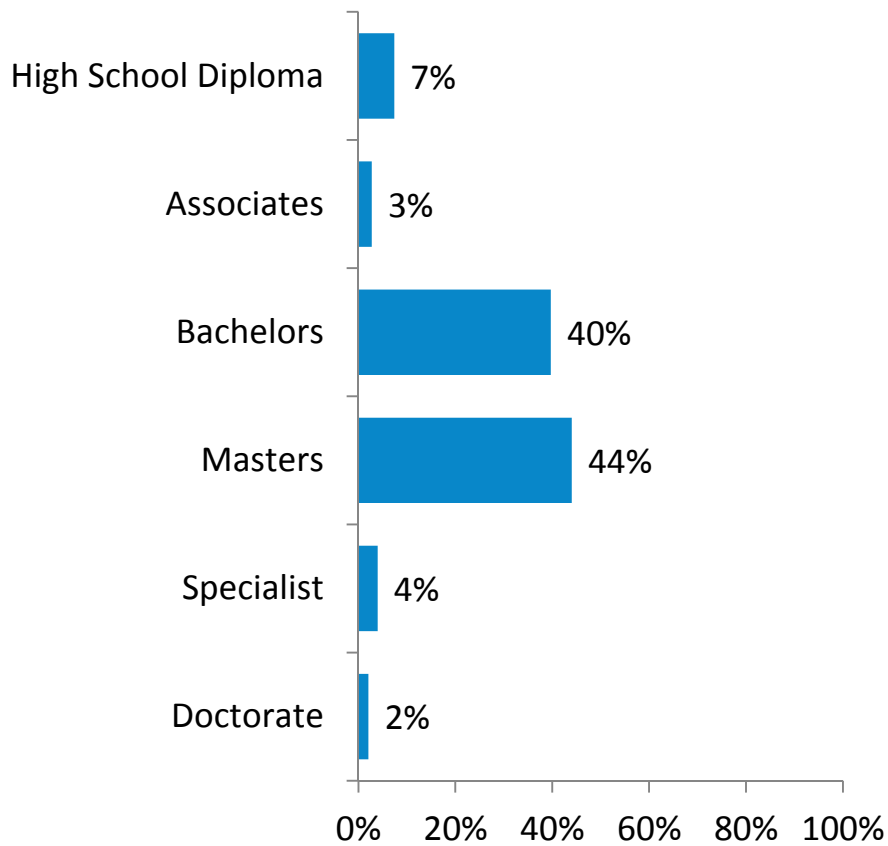


Subject(s) Taught

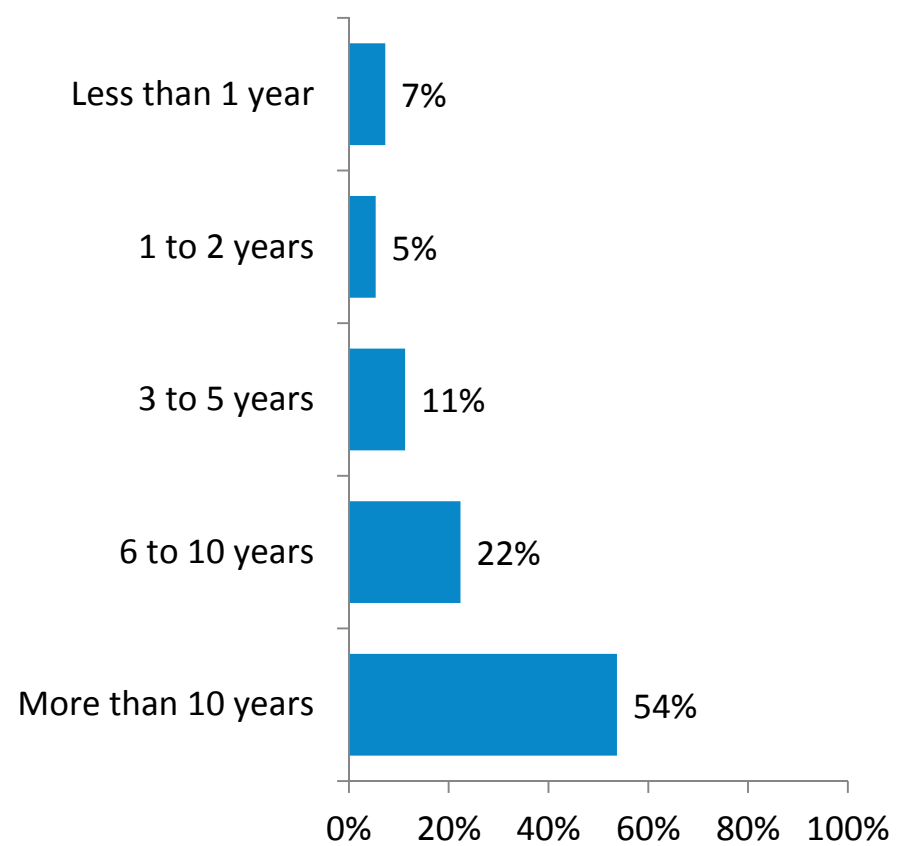


Survey Participant Demographics

Highest Degree Earned

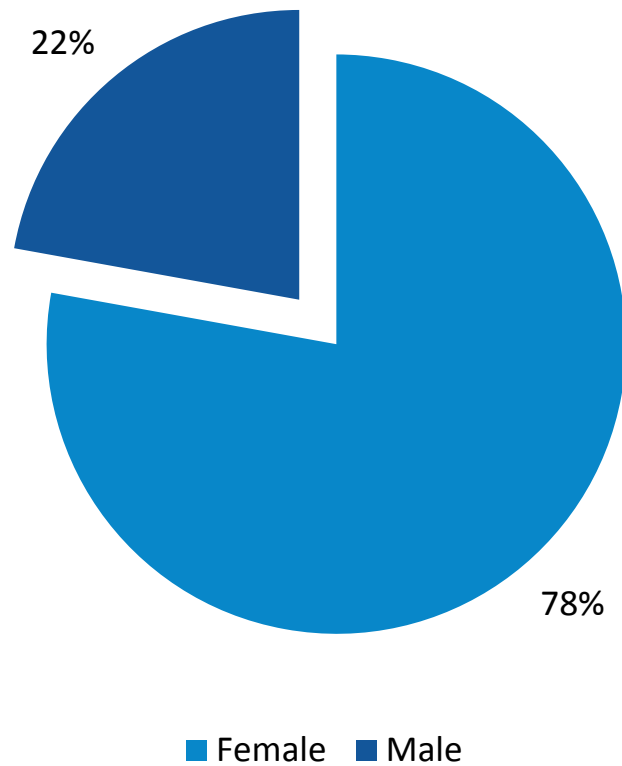


Years Working in District

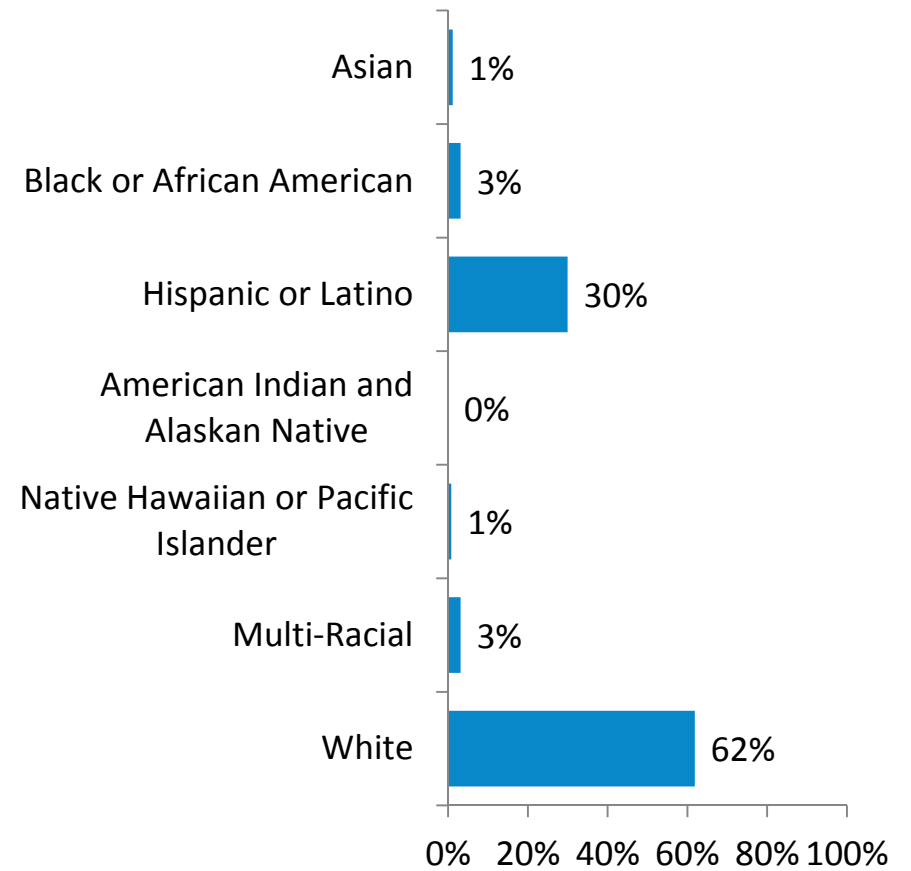


Survey Participant Demographics

Gender

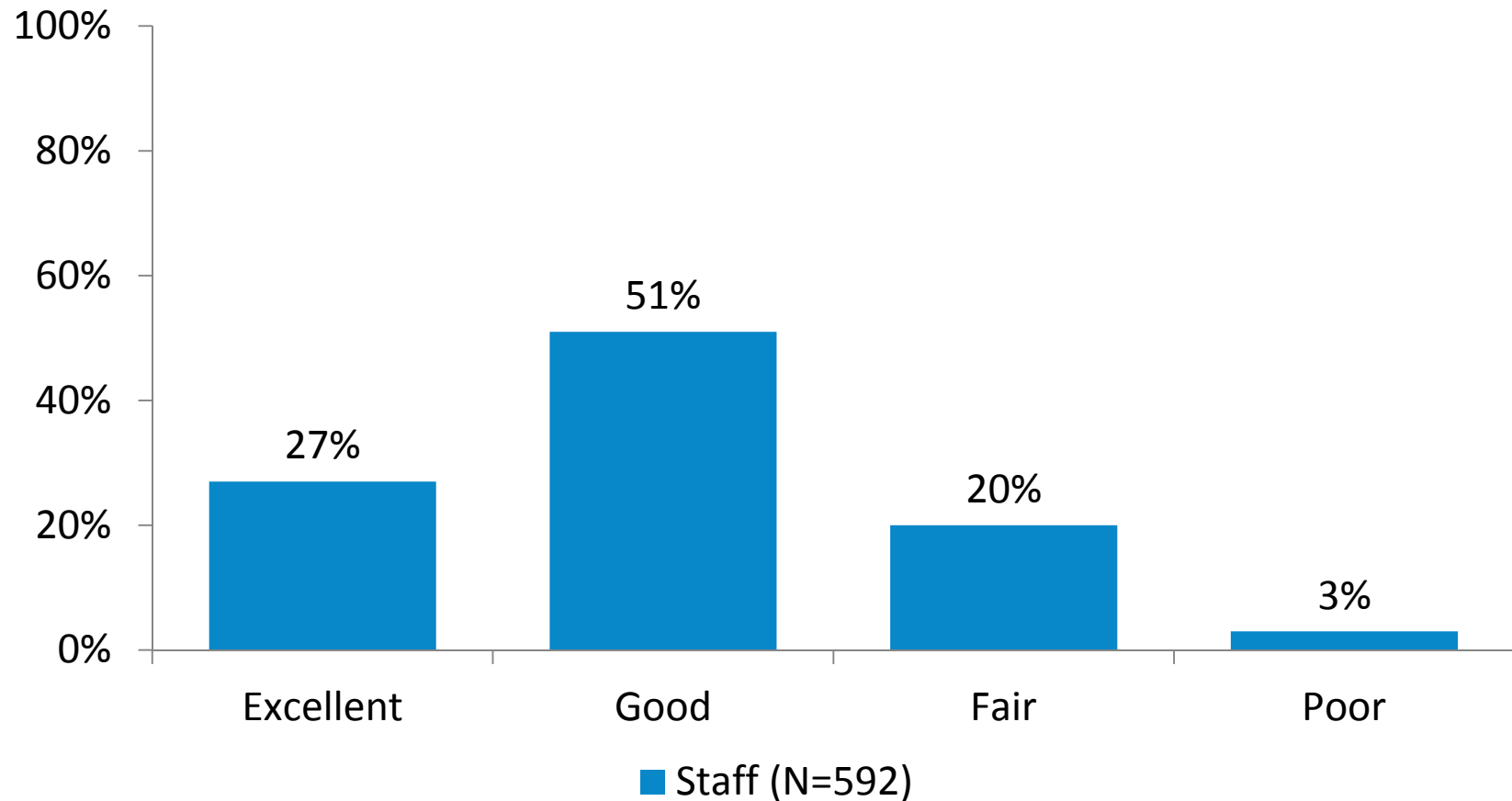


Race/Ethnicity

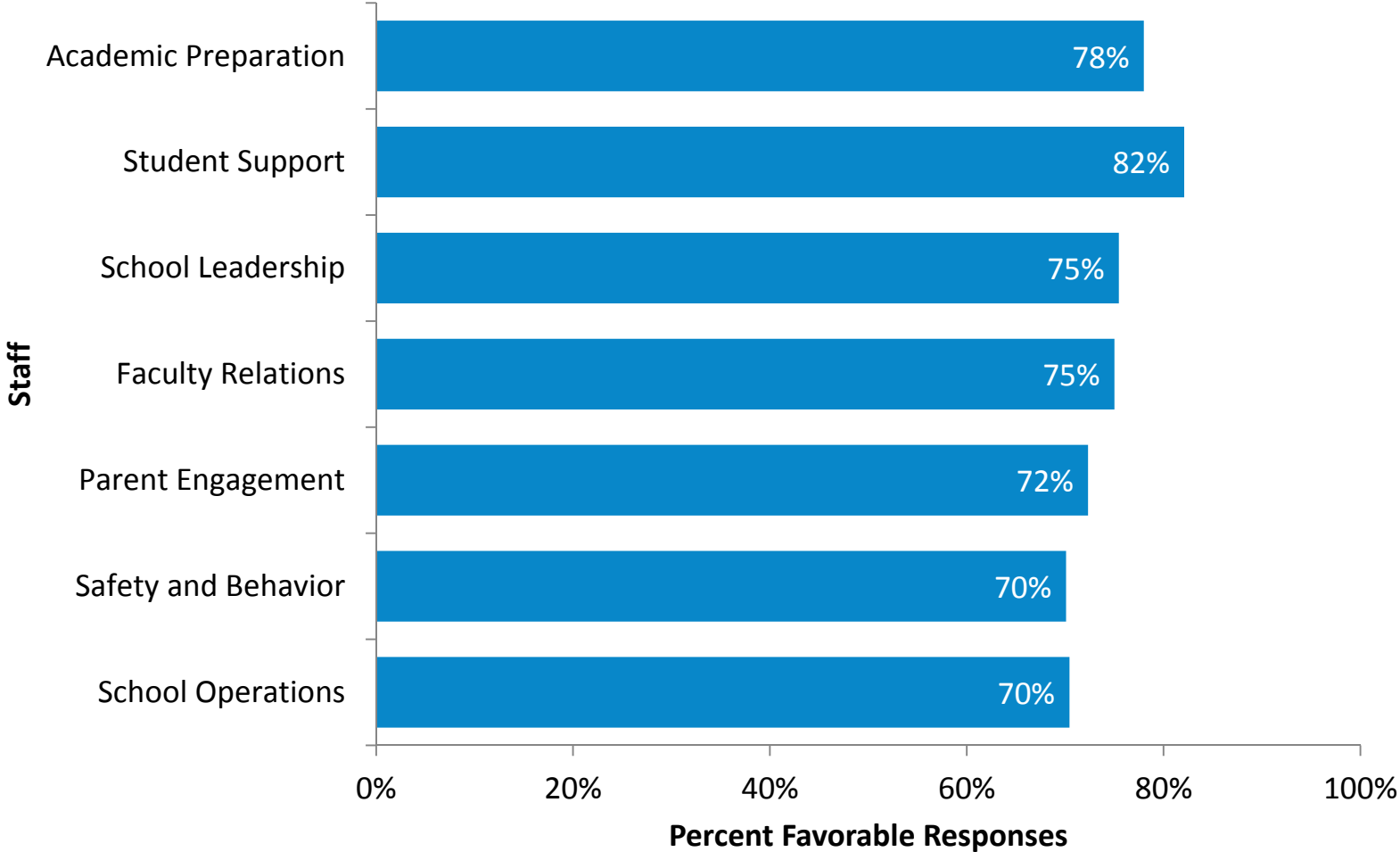


Overall Quality of Education

How would you rate the quality for how well students are being educated?

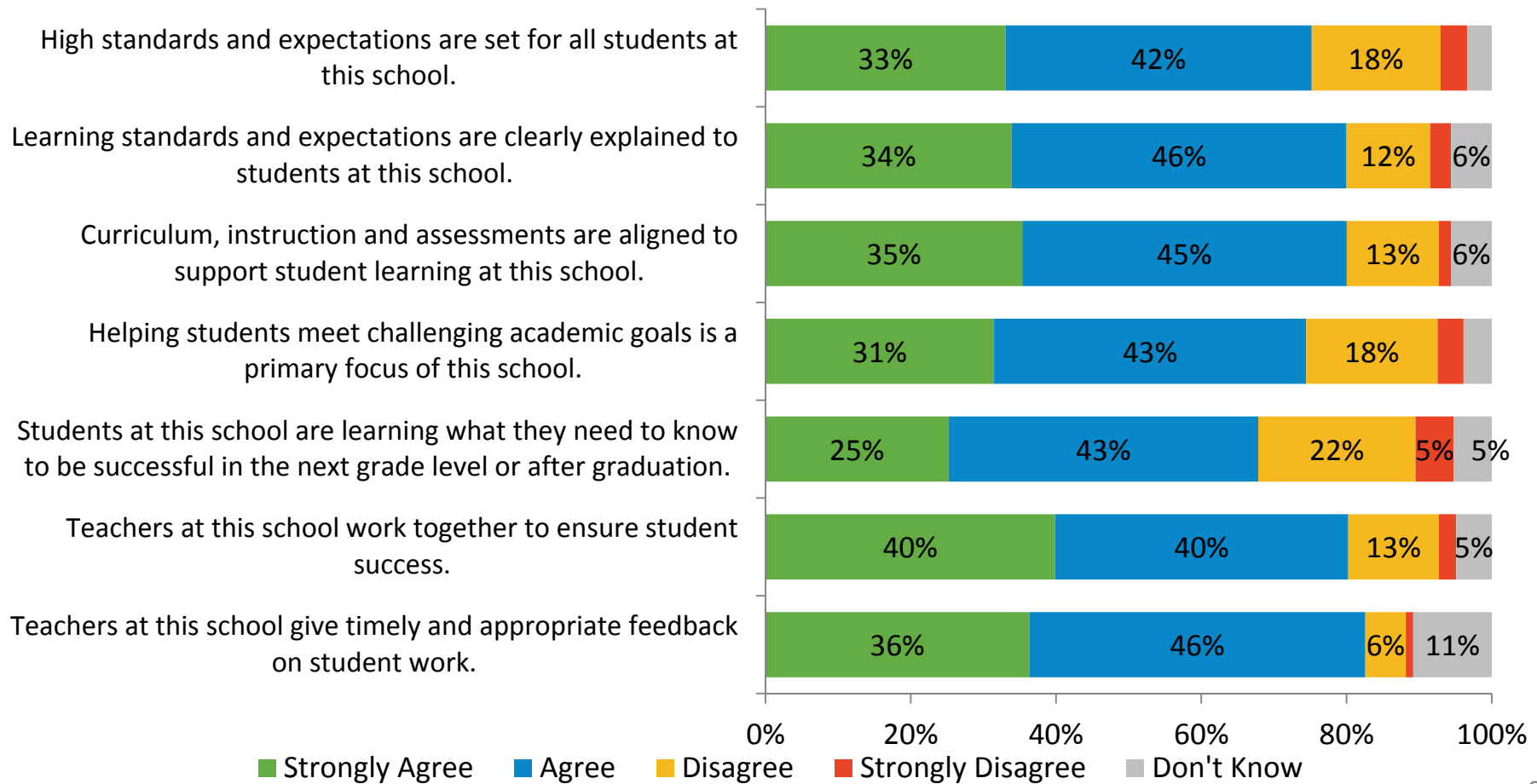


Overall Perception



Academic Preparation

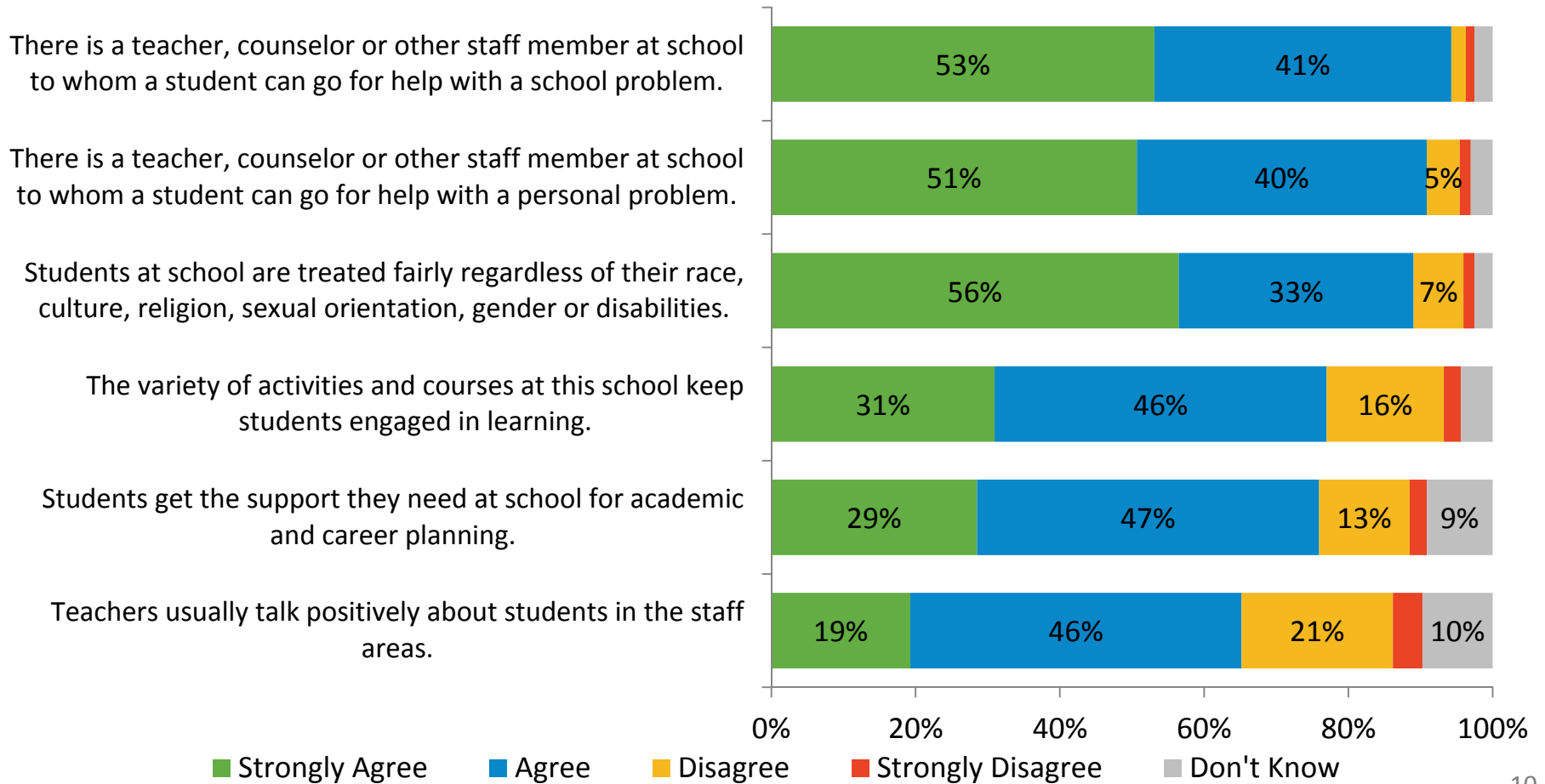
Staff were asked to rate how strongly they agree or disagree with the following:



Note: Data Labels less than 5% are not shown in this graph.

Student Support

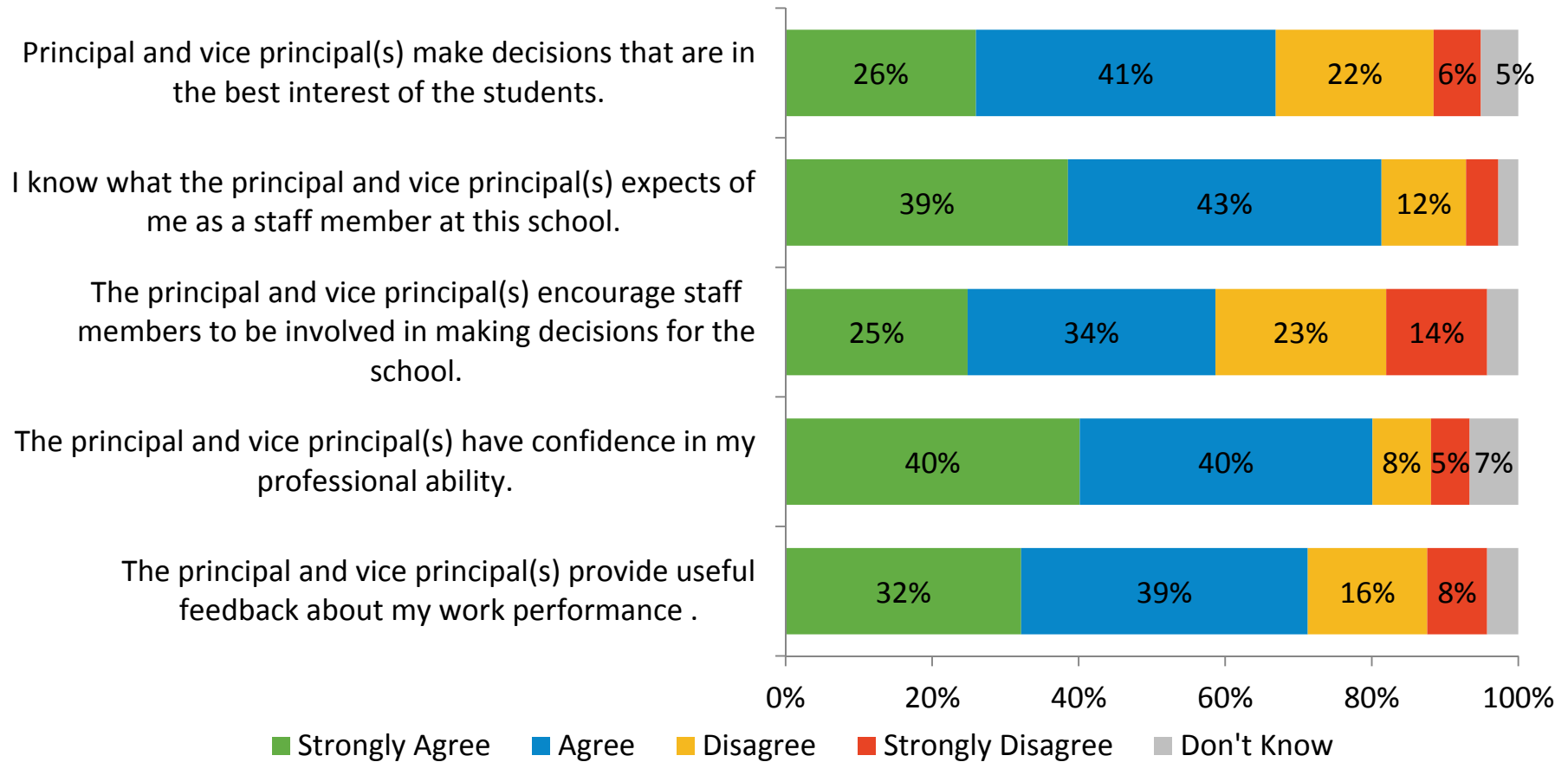
Staff were asked to rate how strongly they agree or disagree with the following:



Note: Data Labels less than 5% are not shown in this graph.

School Leadership

Staff were asked to rate how strongly they agree or disagree with the following:

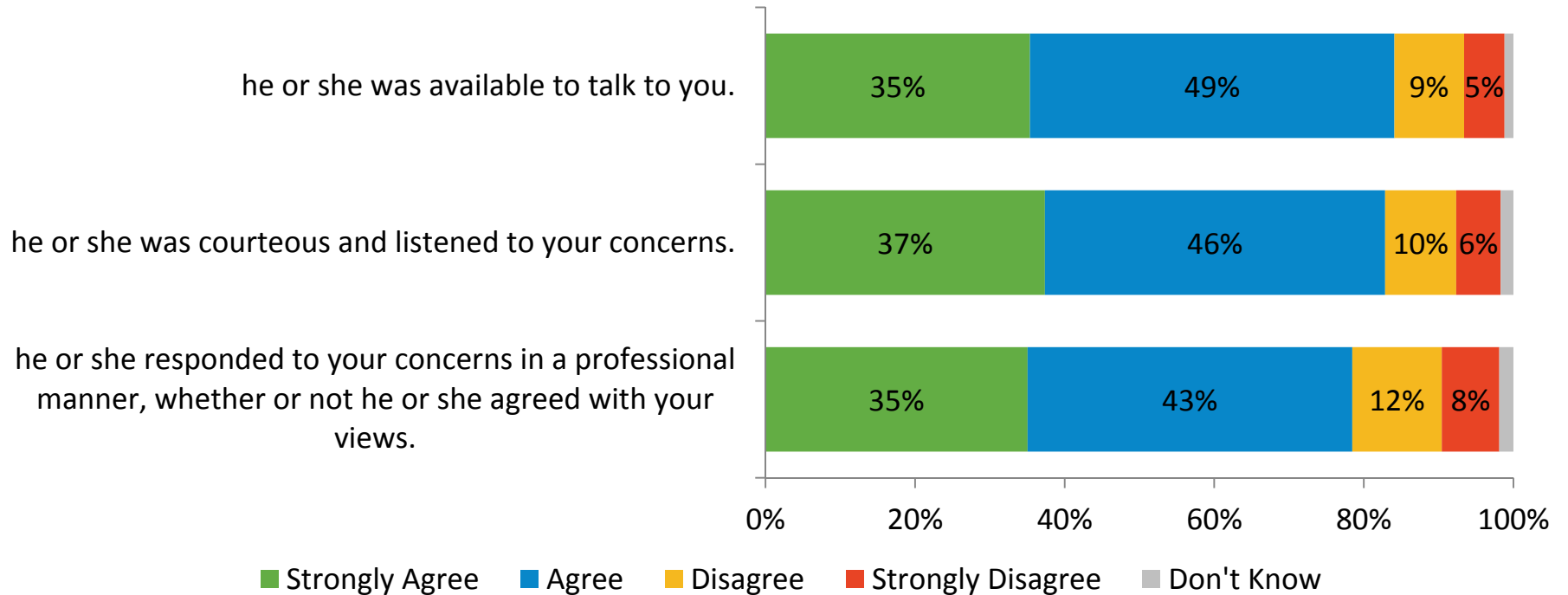


Note: Data Labels less than 5% are not shown in this graph.

School Leadership (Continued)

Staff were asked to rate how strongly they agree or disagree with the following:

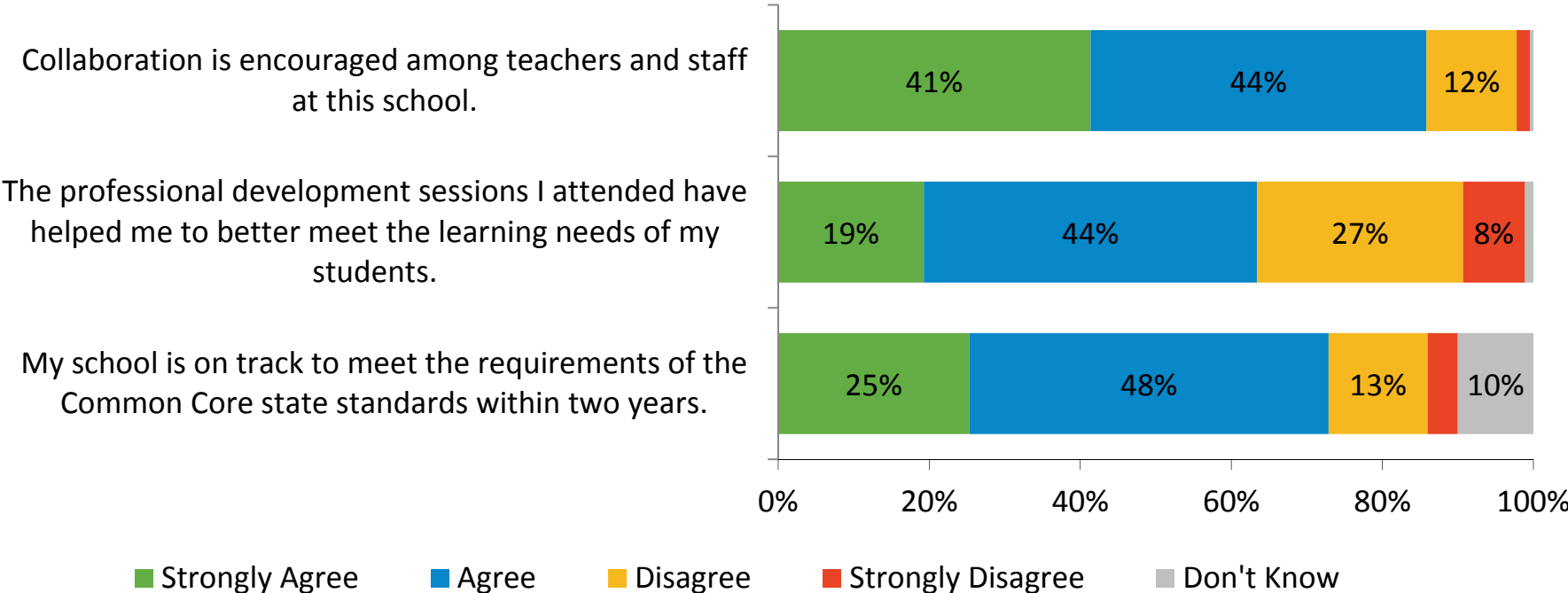
When you have had an issue or concern to discuss with a school administrator . . .



Note: Data Labels less than 5% are not shown in this graph.

Faculty Relations and Support

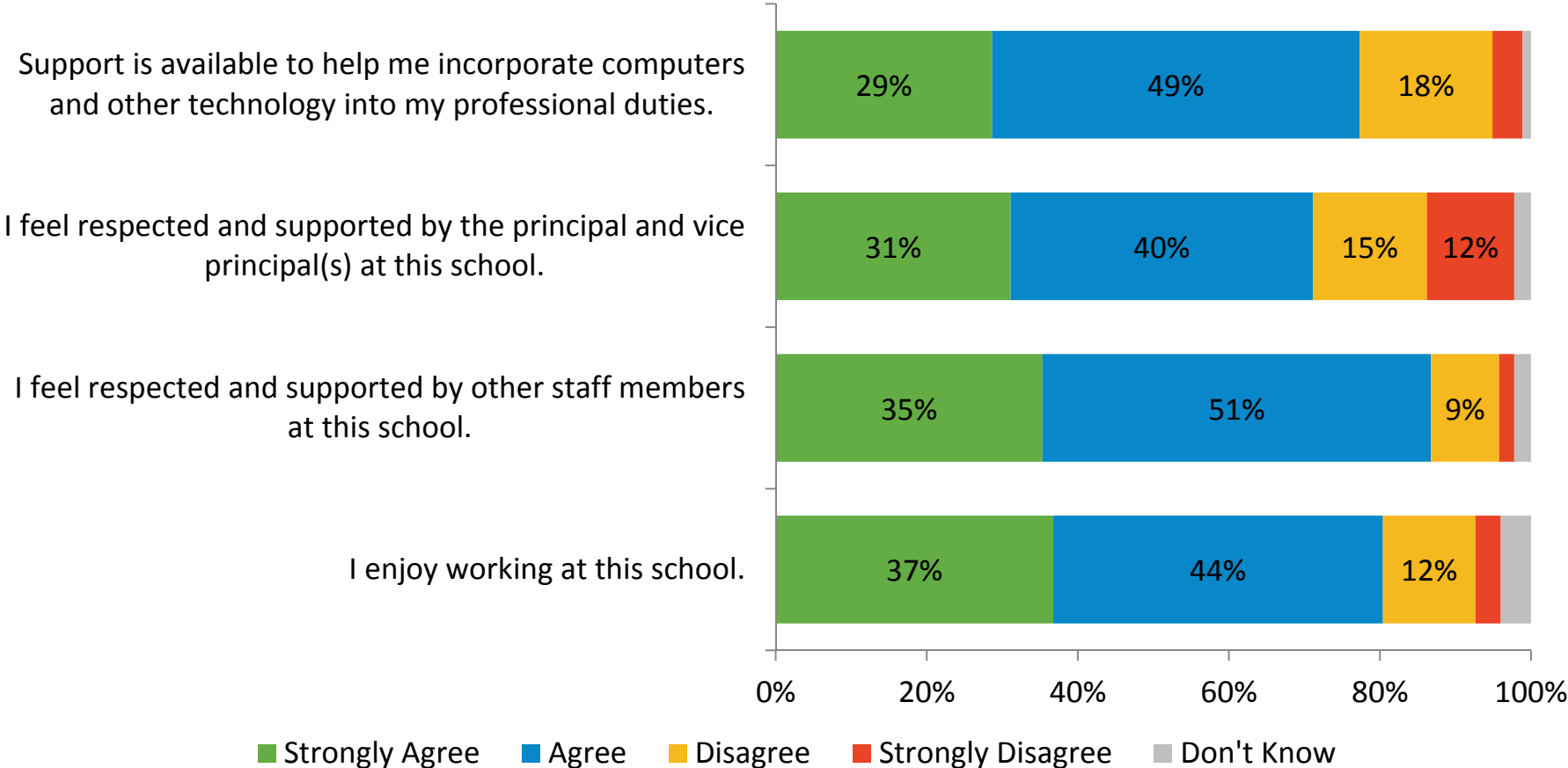
Staff were asked to rate how strongly they agree or disagree with the following:



Note: Data Labels less than 5% are not shown in this graph.

Faculty Relations and Support (Continued)

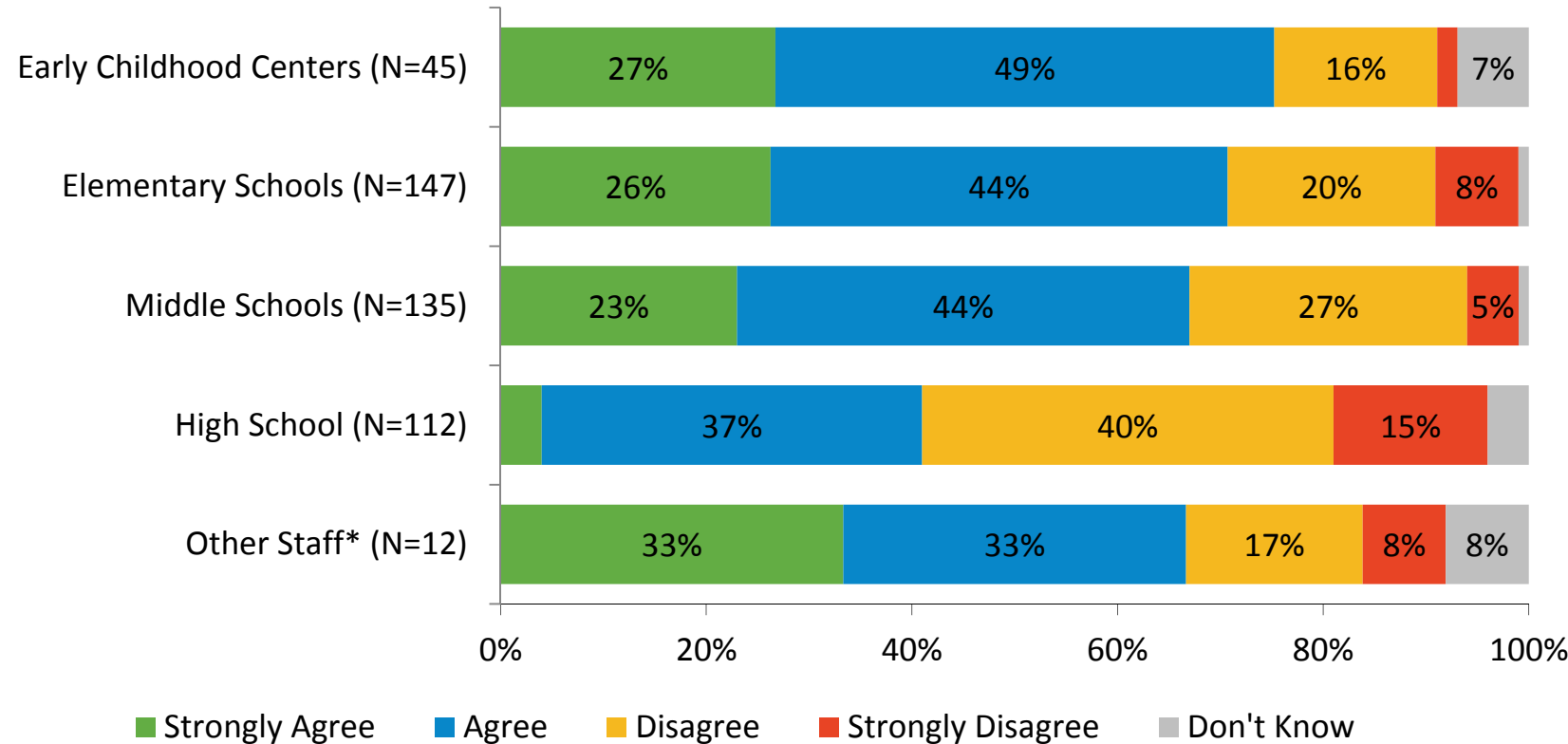
Staff were asked to rate how strongly they agree or disagree with the following:



Note: Data Labels less than 5% are not shown in this graph.

Professional Learning Communities

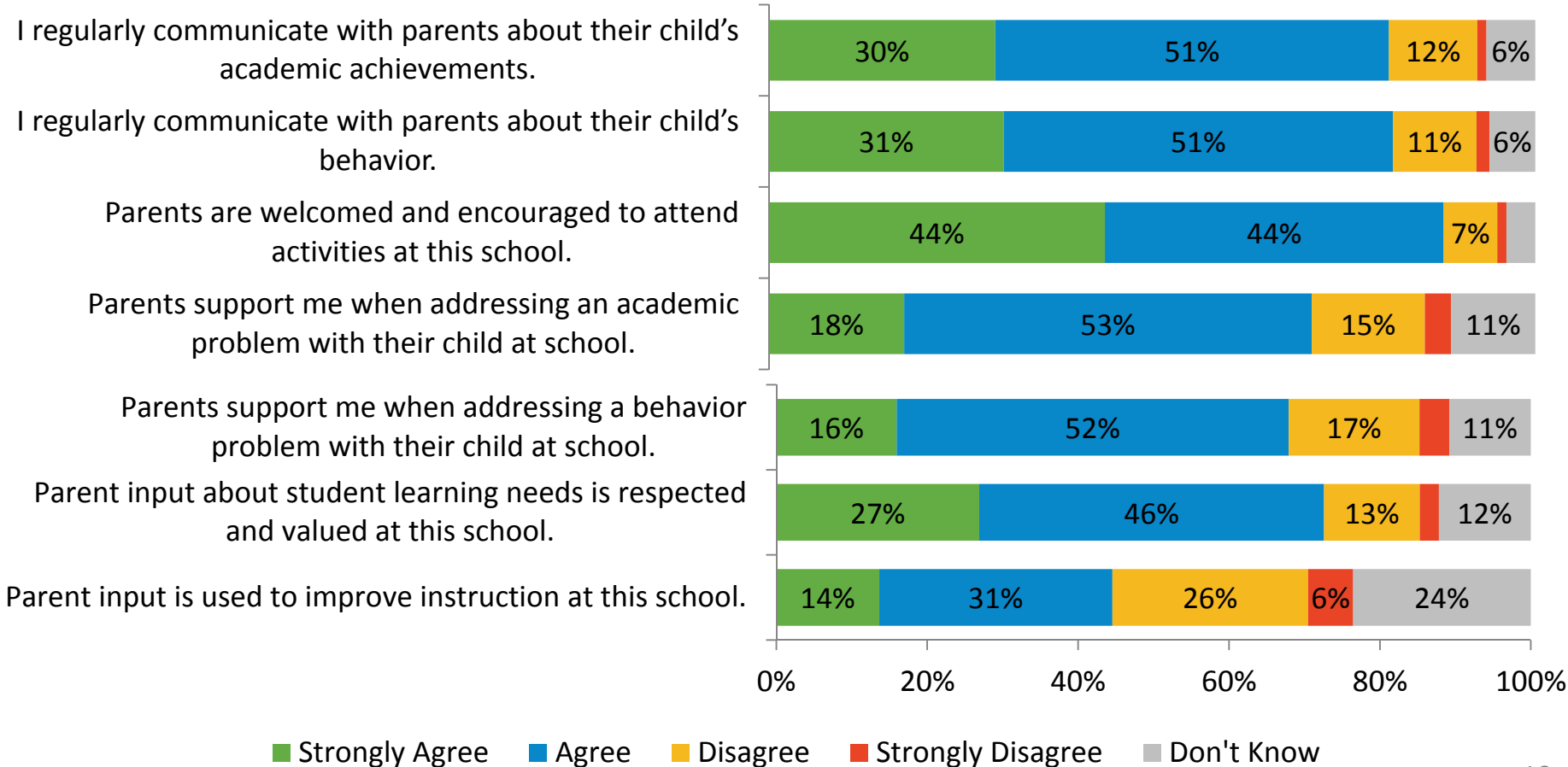
Professional Learning Communities have helped me grow professionally.



Note: Data Labels less than 5% are not shown in this graph.
 *Other Staff includes Central Office and Adult Education participants.

Parent Engagement

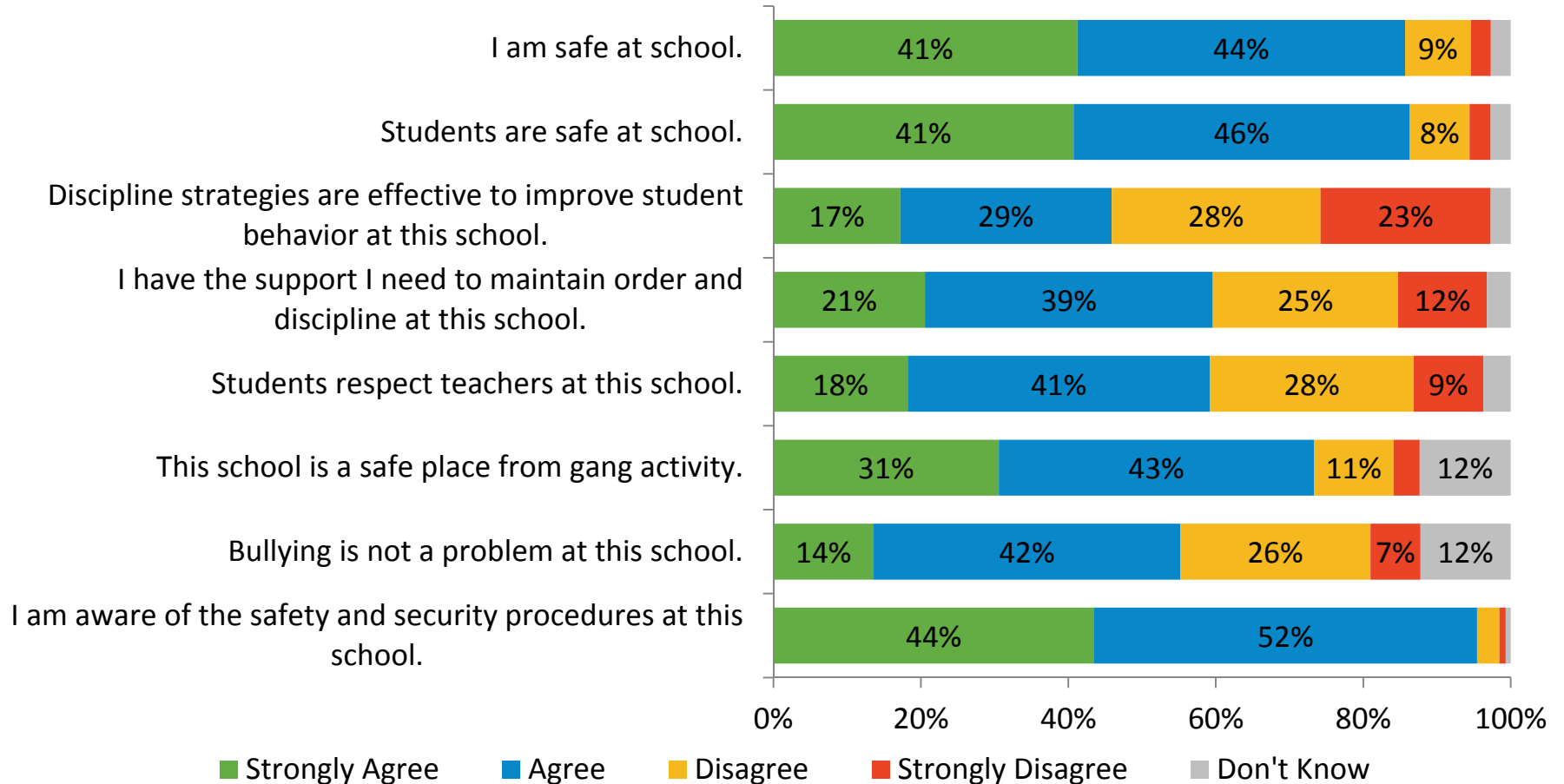
Staff were asked to rate how strongly they agree or disagree with the following:



Note: Data Labels less than 5% are not shown in this graph.

Safety and Behavior: Overall

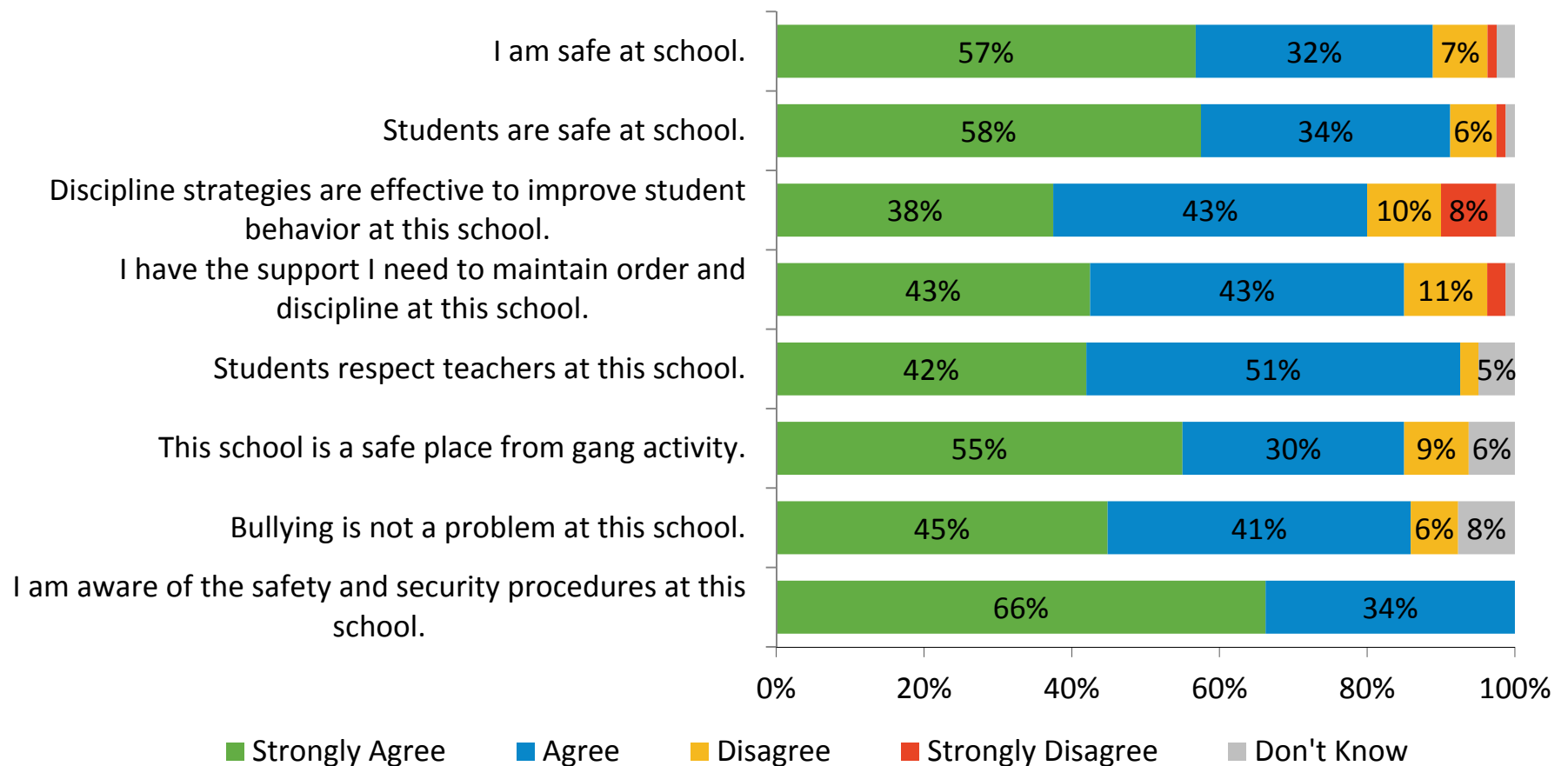
Staff were asked to rate how strongly they agree or disagree with the following:



Note: Data Labels less than 5% are not shown in this graph.

Safety and Behavior: Early Childhood Centers

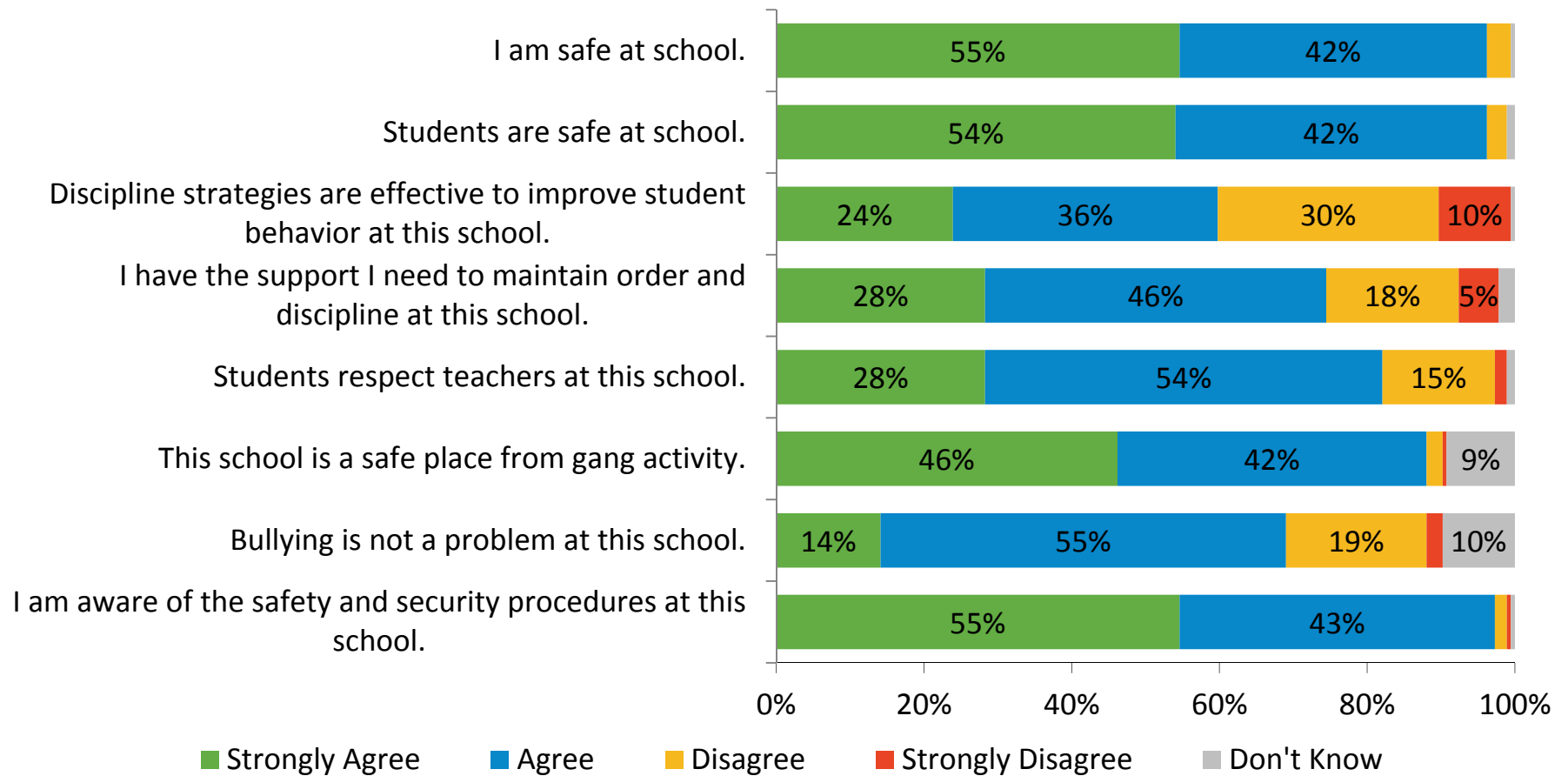
Staff were asked to rate how strongly they agree or disagree with the following:



Note: Data Labels less than 5% are not shown in this graph.

Safety and Behavior: Elementary Schools

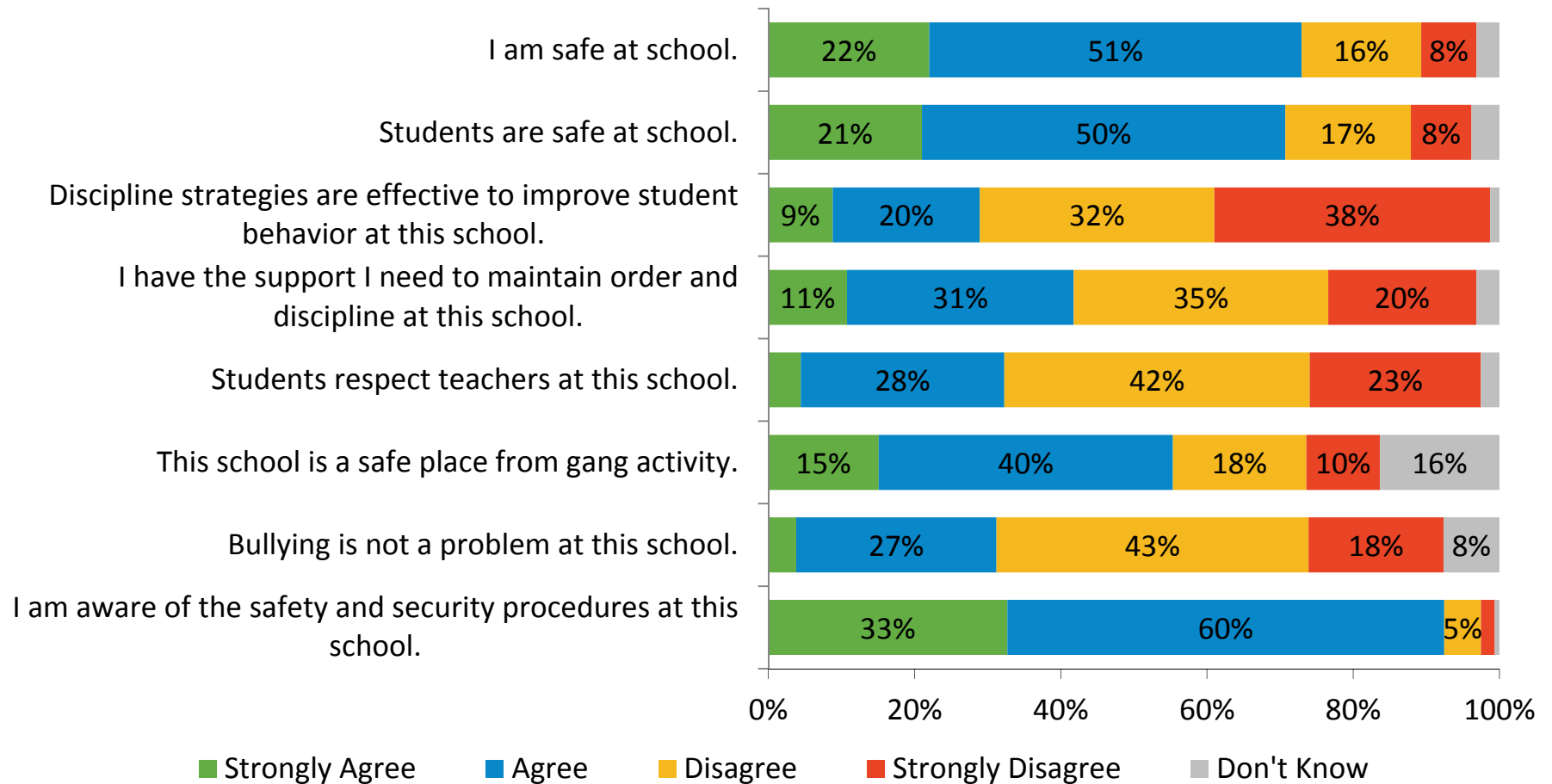
Staff were asked to rate how strongly they agree or disagree with the following:



Note: Data Labels less than 5% are not shown in this graph.

Safety and Behavior: Middle Schools

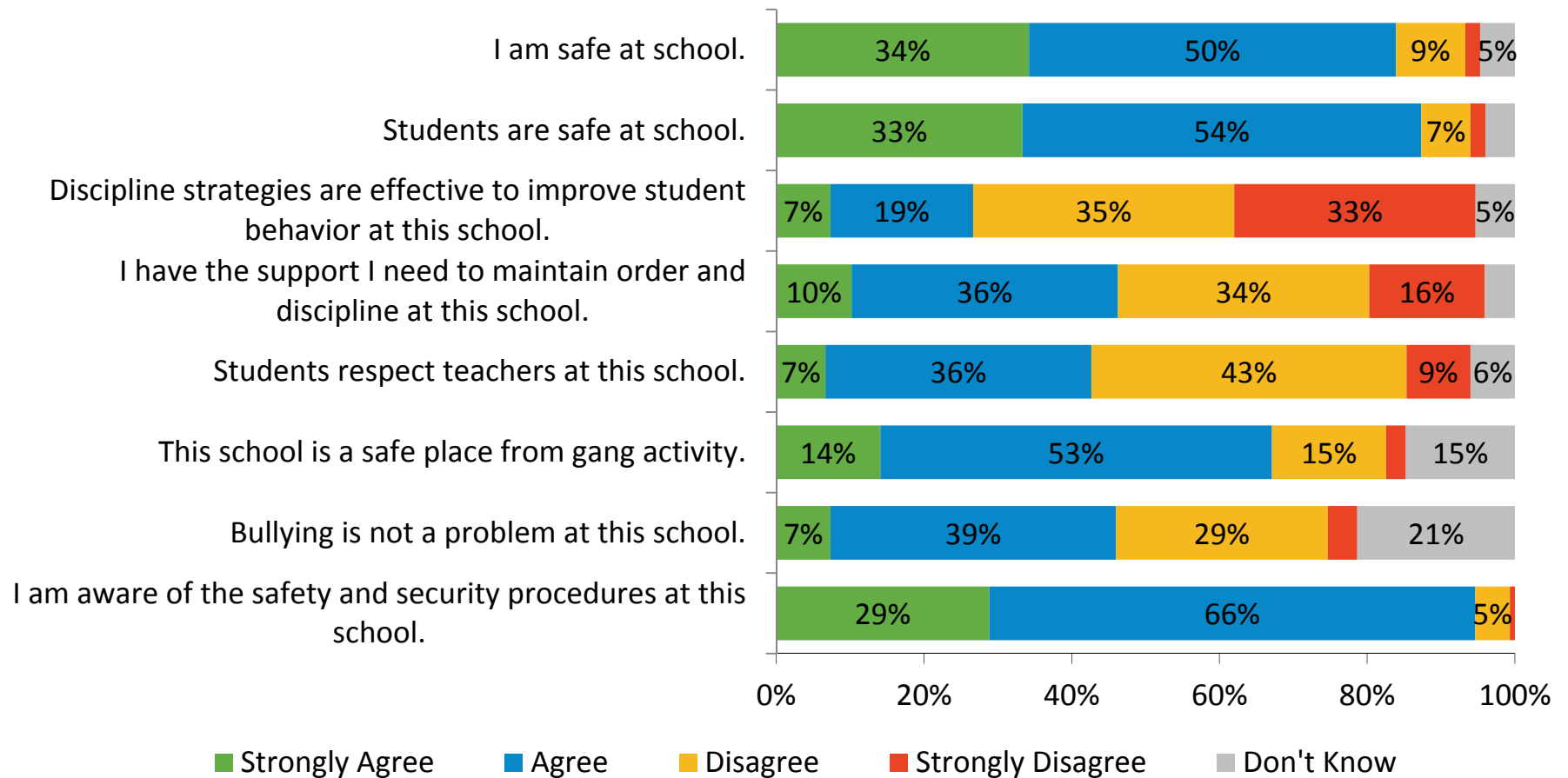
Staff were asked to rate how strongly they agree or disagree with the following:



Note: Data Labels less than 5% are not shown in this graph.

Safety and Behavior: High School

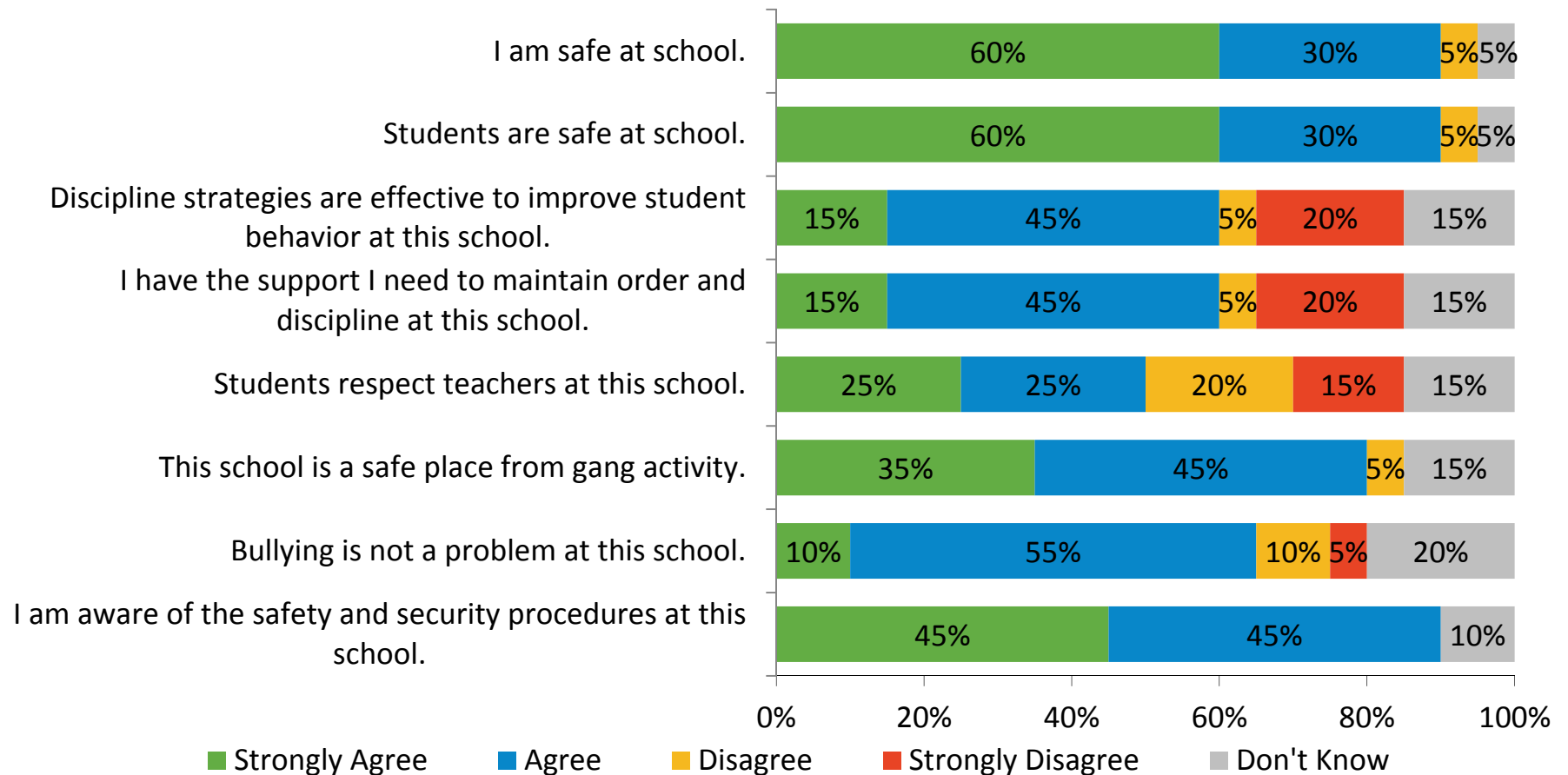
Staff were asked to rate how strongly they agree or disagree with the following:



Note: Data Labels less than 5% are not shown in this graph.

Safety and Behavior: Other Staff*

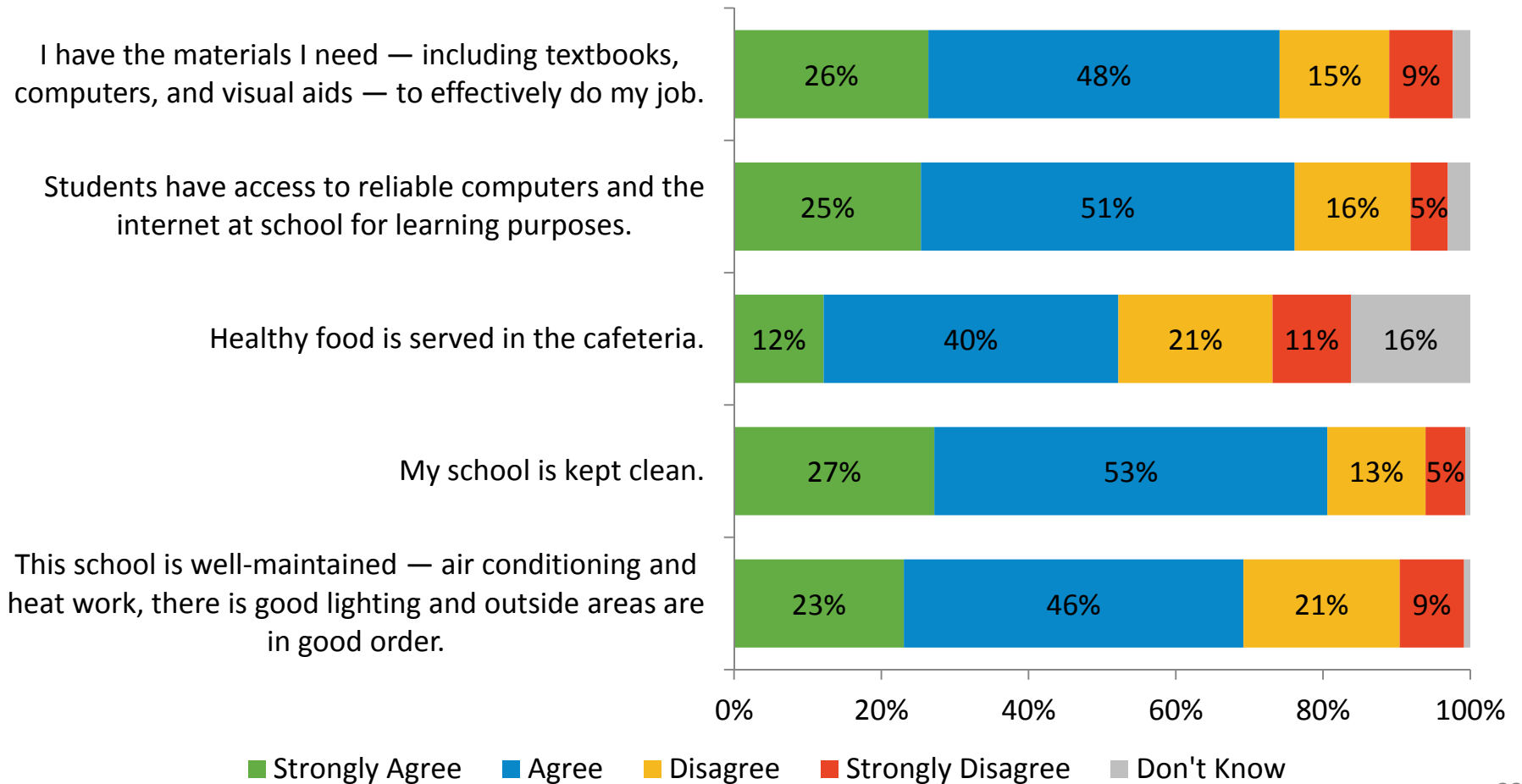
Staff were asked to rate how strongly they agree or disagree with the following:



Note: Data Labels less than 5% are not shown in this graph.
 *Other staff includes Central Office and Adult Education participants.

School Operations

Staff were asked to rate how strongly they agree or disagree with the following:



Note: Data Labels less than 5% are not shown in this graph.

District Operations

Staff were asked to select and rank the top three district operations that are most critical to student education.

Rank	District Operation	Relative Weighted Score
1	Central Office Support of Schools	100
2	Clean, Well-Maintained School Buildings	57
3	School Counselors	55
4	School Law Enforcement Officers	44
5	Child Study Teams	37
6	School Technology Specialists	36
7	Online Learning Resources	30
8	Nurses	27

Educational Programs

Staff were asked to select and rank the top three educational programs that are most critical to education.

Rank	Education Program	Relative Weighted Score
1	English Language Development for English Learners	100
2	Advanced Academic Programs such as Honors, AP or Dual Enrollment	77
3	Cocurricular/Extracurricular Activities	49
4	Education in the Arts	39
5	Dual Language Programs	35
6	Physical Education/Gym Class	32
7	Adult Education Programs	24

Conclusions

Highlights

- Overall favorable perceptions from participating staff
- Feelings of high expectations from staff, but they feel administrators don't have the best interest of students in mind

Next Steps

- Review site level findings
- Present at retreat on July 27, 2013
- Explore the importance of Central Office in providing high quality education at school level

K12 *Insight* is a technology and communications firm that helps school district leadership better engage in conversations with parents, teachers, staff, students and the general public on critical district issues.

K12 *Insight*'s approach results in greater transparency and collaborative decision-making.

Watch our [Candid Conversations video](#), at <http://bit.ly/12m6z4x>, to learn more about how we work.